

Tekst 8

- 1p 26 What is the point made in paragraph 1?
- A Birds are more intelligent than we used to assume.
 - B Birds suffer from the fact that their skulls are small.
 - C Researchers tend to look down on studies about birds.
 - D The brains of birds are bigger than previously estimated.
- 1p 27 'The definition of intelligence should be broader than it is' (paragraph 2)
In what way?
- A It should be based on more than skills that are typically human.
 - B It should be related to being able to learn and use a language.
 - C It should define lower standards for animals than for humans.
 - D It should rule out instincts as the main evidence for intelligence.
- 1p 28 What is the point made about ravens in paragraph 3?
- A They are easy to train when given snacks they like.
 - B They beat people in tests that require creative thinking.
 - C They can learn from experiences and also think ahead.
 - D They seem to enjoy working out challenging problems.
- 1p 29 What becomes clear about crows in paragraph 4?
- A Observations in the wild prove they are clearly smarter than ravens.
 - B Tests show they can see exceptionally well compared to other birds.
 - C They are social animals that like being in close contact with people.
 - D They can recognize people and estimate what to expect from them.
- 1p 30 Kies bij 30 in alinea 5 het juiste antwoord uit de gegeven mogelijkheden.
- A Unless
 - B Until
 - C While
- 1p 31 What is said about the African grey parrot Alex in paragraph 5?
- A He died as a result of a series of tests in a laboratory.
 - B He knew words and sounds from different languages.
 - C He proved that birds held in captivity become smarter.
 - D He was capable of understanding complex information.