- ^{1p} **5** What is the point made by the writer in paragraphs 1 and 2?
 - A It is unfair to expect young children to run long distances when training for sport matches.
 - **B** Most children are probably not aware of resistance against mixed competitions.
 - **c** Primary school children need to be given tasks and activities that match their age.
 - **D** Schools should be more focused on allowing talented children to get enough practice.
- ^{1p} 6 Kies bij <u>6</u> in alinea 3 het juiste antwoord uit de gegeven mogelijkheden.
 - A actually they do
 - **B** change is coming
 - c indeed this is true
 - D nobody is interested
- who are in agreement about letting boys and girls compete together on primary school sports days, according to paragraph 3?
 - A Anna Kessel and Dr Hilary Jones
 - B Anna Kessel and the local councillor
 - c Dr Hilary Jones and the local councillor
- 1p **8** What is the function of paragraph 4?
 - A to criticise traditional views on the differences between boys and girls
 - **B** to explain why a school in Inverness decided to have separate sports days
 - **c** to stress how important sport education is for boys and girls of all ages
 - **D** to support the claim that boys are supposed to be stronger than girls
- ^{1p} **9** What does the writer want to make clear in paragraph 5?
 - A Children need to stop complaining about having to take part in school sports days.
 - **B** It is easier to teach children to read than to get them to adopt a better lifestyle.
 - **c** It is important to make sure children like to play sports from an early age.
 - **D** Most children dislike physical education lessons more than ordinary lessons.
- 1p 10 'it's about evening up a historical inequality' (alinea 6)
 - → In welke zin in alinea 6 of 7 wordt duidelijk wat de schrijfster doet om iets aan deze ongelijkheid te doen?

Citeer (= schrijf over uit de tekst) de eerste twee woorden van deze zin.