- <sup>1p</sup> **4** Which of the following fits the gap in paragraph 2?
  - A Besides
  - **B** For example
  - c Nevertheless
- <sup>1p</sup> **5** Which of the following fits the gap in paragraph 3?
  - A challenge
  - **B** doubt
  - c ignore
  - **D** overestimate
  - 'If you are plagued by rats, think twice about getting a cat' (titel)
- Welke **twee** redenen die ervoor zorgen dat mensen onterecht denken dat katten goede rattenvangers zijn, worden in de tekst genoemd?

  Geef antwoord in het Nederlands.

## Tekst 4 For cybersecurity, listen to this 11-year-old

- <sup>1p</sup> **7** What is the main point made about Reuben Paul in paragraph 2?
  - A He prefers solving cybersecurity problems to playing games.
  - **B** He proved to be very skilled at cybersecurity at a young age.
  - **c** He taught his father how to fix complicated cybersecurity issues.
  - **D** He uses his cybersecurity skills to develop and market products.
- Why does Reuben think that a teddy bear like "Bob" is 'a risk in the so-called smart home' (paragraph 3)?
  - A It can open up families to an unwanted intrusion.
  - **B** It encourages parents to leave children unsupervised.
  - **c** It interferes with other technology used in the home.
  - **D** It tends to malfunction when not switched off in time.
- 9 Which of the following fits the gap in paragraph 4?
  - A complacency
  - **B** panic
  - **c** reflection
  - **D** regret

'Reuben's counsel is in high demand and he travels so much that he's on his third passport.' (alinea 5)

1p 10 Uit welke alinea blijkt voor het eerst dat hij wereldwijd zijn kennis deelt?
Noteer het nummer van deze alinea.

- "But first I have to pass the sixth grade." (paragraph 5)
- 1p 11 What is the writer's aim in quoting this sentence?
  He wants to
  - A explain why Reuben needs to plan ahead.
  - B question whether Reuben will achieve his goals.
  - c show how little is expected of Reuben.
  - **D** stress the fact that Reuben is still young.

## Tekst 5 Stone-stacking: cool or cruel?

- What idea does the sentence 'Let's focus on plastic in the oceans, people!' (paragraph 1) illustrate?
  - A An overly emotional protest against stone-stacking will achieve nothing.
  - **B** Many people consider the practice of stone-stacking to be an inalienable right.
  - **c** Some people think that it is futile and trivial to worry about stone-stacking.
  - **D** Stone-stackers are reluctant to admit that their hobby can offend others.
- 1p **13** Which of the following characterises paragraph 2?
  - A It further elaborates on the negative aspects of stone-stacking.
  - **B** It outlines the various uses of and reasons for stone-stacking.
  - c It puts the topic of stone-stacking in a global perspective.
  - **D** It questions whether arguments against stone-stacking are valid.
- 1p **14** Which of the following becomes clear about stone-stackers from paragraph 5?
  - A They are concerned about the extinction of some birds and insects.
  - **B** They do not care that their activities damage valuable ecosystems.
  - **c** They have a preference for building stacks in remote natural areas.
  - **D** They may disturb habitats of animals without even being aware of it.
- 1p 15 Geef van de volgende beweringen aan of deze overeenkomen met de inhoud van alinea 6.

Noteer 'wel' of 'niet' achter elk nummer op het antwoordblad.

- 1 Het is mogelijk dat stenen uit een archeologische vindplaats zijn weggehaald om te stapelen.
- 2 'Historic England' wil dat het stapelen van stenen verboden gaat worden.