

## Tekst 7

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- 2p 18 Geef van elk voordeel van fietspedalen aan of Bethany Lambeth dit wel of niet noemt.  
*Omcirkel achter elk nummer 'wel' of 'niet' in de uitwerkbijlage.*
- 1 De leerlingen hoeven geen gymlessen meer te volgen.
  - 2 De leerlingen zijn minder snel afgeleid.
  - 3 De leerlingen halen betere schoolresultaten.
  - 4 De leerlingen werken aan hun conditie.

## Tekst 8

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- 1p 19 What is said about Matthew Danvers in paragraph 1?
- A He has illegally held a crocodile.
  - B He has severely harmed a crocodile.
  - C He has sued a crocodile reserve.
  - D He has survived a crocodile attack.
- 1p 20 What becomes clear about Matthew Danvers in paragraph 2?
- A Danvers got off fairly lightly.
  - B Danvers made the same mistake as many others.
  - C Danvers should have been fired.
  - D Danvers was relieved to have been released.

## Tekst 9

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- 1p 21 What is said about Betty in paragraph 1?
- A She gradually changed her routines.
  - B She imitated the actions of people.
  - C She seemed to have surprising skills.
  - D She was trained to perform difficult chores.
- 1p 22 What is described in paragraph 2?
- A how crows build nests
  - B how crows communicate
  - C how crows fetch food
  - D how crows help each other
- 1p 23 Kies bij 23 in alinea 3 het juiste antwoord uit de gegeven mogelijkheden.
- A Consequently,
  - B For example,
  - C However,
  - D Likewise,

- 2p **24** Geef van elke bewering aan of deze wel of niet overeenkomt met alinea 4.  
*Omcirkel achter elk nummer 'wel' of 'niet' in de uitwerkbijlage.*
- 1 Christian Rutz bestudeerde kraaien in het wild.
  - 2 De meerderheid van de kraaien boog hun takjes op dezelfde manier.
  - 3 De wetenschappers gaven de kraaien verschillende takjes.
  - 4 Een deel van de kraaien maakte hun takjes uiteindelijk weer kapot.
- 1p **25** 'It was exactly what Betty had done' (paragraph 5)  
What does Rutz mean by 'It'?
- A bending tools
  - B choosing curved tools
  - C searching holes
- 1p **26** What is concluded about Betty in paragraph 6?
- A She did exactly what researchers wanted her to do.
  - B She might have acted without understanding what she was doing.
  - C She should never have taken part in this type of scientific study.
  - D She turned out to be quite bad at making tools.
- 1p **27** Why is Betty 'like us' according to paragraph 7?
- A because she consciously thinks up new strategies
  - B because she likes working on tasks in teams
  - C because she looks for solutions on instinct
  - D because she wants to fit in with other crows

## Tekst 10

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- 1p **28** Why was Tommy Thompson arrested, according to paragraph 1?
- A He had been hiding to avoid appearing before a judge.
  - B He had failed to pay taxes over his valuable find.
  - C He was charged with stealing a missing treasure.
  - D He was involved in damaging government property.
- 1p **29** What is the purpose of paragraph 2?
- A to describe how Mr Thompson became a treasure hunter
  - B to explain why Mr Thompson had to face legal charges
  - C to make clear that Mr Thompson stole from a lot of people
  - D to point out the fact that Mr Thompson made a huge profit
- 2p **30** Geef van elke bewering over Mr Thompson aan of deze juist of onjuist is volgens alinea 3.  
*Omcirkel achter elk nummer 'juist' of 'onjuist' in de uitwerkbijlage.*
- 1 Hij heeft niets fout gedaan volgens Mr Kirk.
  - 2 Hij werd zijn huis uitgezet toen hij een oplichter bleek te zijn.
  - 3 Hij heeft veel geld aan zijn vriend Harvey gegeven.
  - 4 Hij lijkt zijn verdwijning voorbereid te hebben.